



Community Special School

SCHOOL DEVELOPMENT PLAN

APRIL 2020-2023

LEARNING TOGETHER FOR PERSONAL SUCCESS

OFSTED AREAS FOR DEVELOPMENT (NOVEMBER 2016)

Leaders and those responsible for governance should ensure that:

- Teachers make better use of assessment to set more challenging targets for all groups of pupils and particularly the most able pupils
- The sixth-form curriculum provides sufficient opportunities for the most able students to develop their skills in English, mathematics and computing
- Leaders' action plans contain measurable success criteria to enable governors to check whether the actions taken have been successful.

Since this time the school has:

- Reorganised class groups so that our most able pupils in key stage 2-3 are educated together, supporting greater challenge for all pupil groups by ensuring various groups access the correct pathway for the individuals in this group.
- Reviewed the curriculum which focusses heavily on working on the individual needs of pupils and working toward pupils' outcomes from their Education Health and Care Plans.
- Extended the post 16 group to include post 14 pupils. Within this group the pupils are grouped into 2 ability groups for part of the day to support increased challenge and allow pupils to access the appropriate curriculum to meet individual needs.
- Revised the school development plan. SLT and governors have worked extensively on the ensuring that they have a clear understanding of the plans in place and the impact for pupils learning and wellbeing. All outcomes have clear success criteria.

IDENTIFIED PRIORITY AREAS FOR DEVELOPMENT

1. Curriculum development to ensure that the intent, implementation and expected impact is clear and share with all stakeholders.

This curriculum must ensure that all pupils access an education that is progressive and builds on the knowledge and skills they have to help towards the next stage in their education and adult life.

2. Implementation of the new RSHE curriculum fully across the whole school.
3. Focus on ensuring that the teaching of reading is effective and appropriate to the individual learning levels of all pupils.
4. Further development of careers and enterprise across the school to better prepare our pupils for a fulfilled adult life.
5. Ensure that the school is effective in promoting the emotional wellbeing and mental health of pupils and staff.
6. Ensure that there is an efficient and effective plan in place for the transition to the new building in 2021.