



Community Special School

LEARNING TOGETHER FOR PERSONAL SUCCESS

Alfreton Park, Wingfield Road
Alfreton, Derbyshire, DE55 7AL

Head: Mrs C Smart Deputy : Mrs J
O'Donnell

Behaviour Principles - written statement.

At Alfreton Park Community Special School we focus on positive behaviour support using the philosophy of PROACT-SCIPr-uk®.

Staff model and nurture positive behaviours by having clear expectations and are astutely focused on supporting pupils to learn to manage their own behaviours.

Pupils are encouraged to make good choices and are given clear guidance about the consequences of the behaviours they choose.

Positive reinforcement of good behaviours is personalised for individual pupils and is underpinned by classroom reward systems, Wow certificates and Achiever of the week awards.

Sanctions are used minimally and are individualised to suit the level of understanding of the pupils. Removal from the class is for the minimum amount of time necessary to allow pupils the time to calm and reflect on their behaviour.

Strategies to reduce anxiety, communicate clearly and calming techniques are employed to support individual pupils as required.

Physical interventions may only be used when there is **no** alternative and in order to keep the young person, or others, safe. In extreme situation physical interventions can be used to maintain order and prevent damage to property, but at all times there must be an assessment of risks and physical interventions must be proportionate to the risks.

School rules are clear and all members of the school community have high expectations of pupils' behaviour.

All staff are trained and monitored through PROACT-SCIPTr-uk® and must at all times work within the boundaries of this training.

We work collaboratively with parents/carers and other agencies to ensure consistency in supporting good behaviour.

COVID-19 update:

Physical intervention should be carried out only where not doing so risks harm to the pupil or others.

Where possible PPE should be used when carrying out essential physical interventions.

All staff should use every opportunity to explicitly teach and supervise health and hygiene arrangement such as handwashing, tissue disposal and toileting.

Where there is a perceived risk of a child spitting staff must use PPE for protection when working within 2 m.

All pupils to have an up to date risk assessment and behaviour support plan in place and risk mitigation procedures put in place to minimise risks.

See Also:

POLICY GUIDANCE FOR POSITIVE BEHAVIOUR SUPPORT (INCLUDING PHYSICAL INTERVENTIONS)