

Community Special School

Evidencing Primary PE and Sports Premium

Alfreton Park Community Special School Action Plan 2020-2021 (Financial year)

Key Achievements to date:	Areas for further improvement and baseline evidence of need:
27% of our pupils have taken part in Outdoor and adventurous	To take part in more inter school activity
activity off site 15% of our school have taken part in competitive activity out of	To increase the number of pupils participating in competitive activity outside of school
school All children are active for a minimum of 30 minutes every day	To ensure staff are equipped with the training and resources needed to teach PE through ongoing CPD
Our school has signed up for Race for life	To focus on the less active group of pupils ensuring they have
Our school has signed up and will participate in a swimathon for all pupils	appropriate games/equipment available to suit their interests
Our school has promoted different forms of fitness such as rowing	
Professional sports coaches have been in to coach a range of sports alongside school staff, e.g. table cricket, Kurling	

End of Primary Swimming

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	0%
N.B. Even though your children may swim in another year please report on their	
attainment on leaving primary school.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for	0%
example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-	0%
based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision	Yes
for swimming but this must be for activity over and above the national curriculum	Topped up swimming to include year 5
requirements. Have you used it in this way?	children at an additional cost of £1200

Action plan based on the 5 Key Indicators

Academic Year: 2020/2021	Total fund allocated: £18.096	Date Updated: June	2020			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity						
Intent	Implemen	tation	Impact			
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:		
Train pupils to be School Sports council members to increase physical activity levels and develop pupils' leadership skills during playtimes.	 members to attend termly meetings Purchase 	AVSSP Affiliation Fee £395 £250 cost of equipment				
Continue with a daily ½ mile to get all pupils undertaking at least 15 minutes of additional activity 3 times a week.	 Pupils to complete laps of the playground Can individualise so make it into a timed session rather than distance. 					

Cabool focus with clarity on intended	Actions to achieve:	Eurodina allocatedu	Evidence and impact:	Queteinskility and
School focus with clarity on intended impact on pupils:	Actions to achieve.	Funding allocated:		Sustainability and suggested next steps
School noticeboard used to display nformation and celebrate achievements in sport to raise the profile of PE and sport to pupils, parents and visitors.	 Noticeboard in place. Display regularly updated. 	£50.00		
Sport to be celebrated in assembly every week to ensure the whole school s aware of the importance of PE, sport and physical activity and to encourage pupils to take part.				
School newsletter to include sport news section regarding participation in sports events, competitions and estivals, encouraging pupils to take part and informing parents of whole school commitment to PE and sport.	 Newsletter to include updates re participation in competitions/festiva 	£O		

School social media used to promote the importance of PE, Sport and Physical activity to parents and pupils. To include informing parents of what clubs are accessible for our pupils e.g. swimming, gymnastics etc.	 Share information about events, competitions and festivals the school is participating in via social media. Share national messages re importance of PE, Sport and Physical Activity. 	£O	
Update PE policy and link to whole school plan, raising the profile of PE and Sport and ensuring pupils get a range of opportunities to be active, healthy learners.	 Update PE policy and share with staff. 	£0	
Liaise with Governor responsible for PE to ensure plans are shared and effective monitoring and support is in place.	 Share SSP Premium funding guidance information. Meet with Governor on termly basis to update. 	£O	

Role-models – Local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.		£1000.00	
Arrange whole school Health and Fitness day or week to focus on health and wellbeing to inspire and motivate pupils to be active, healthy learners.	 Agree dates and plans Engage with outside providers as required Book and timetable sports day Ensure staff are equipped to run activities Invite parents to take part in activities Promote event via 		
Raising the profile of health fitness with parents & pupils so that all are enthusiastic about engaging and taking part in physical activity	 social media Purchase more sports t-shirts for 	£300 for sports t- shirts	

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
n order to improve progress and achievement of all pupils, the focus is on upskilling the staff. By upskilling our staff, we are able to provide a wider range of sporting activities to take place. If people are unwell and unable to work by having a pank of people trained we can continue with our sporting activities.	 Send email to all staff regarding PE and sport training and areas of development Identify local courses. Ensure all identified staff are enrolled Establish dates when cover is required and appoint cover staff. Ensure time is provided for school-based working Subject coordinator to continue to support in specialist areas 		Last year staff took part in Table Cricket training and then could implement during PI sessions and at the after- school club.	
Dance day – November	To increase pupil and staff knowledge of a range of dance techniques.	£499.00		

Key Inc	dicator 4: Broader experien	ce of a range of spo	orts and activities offered to all pu	ıpils
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide an Additional swim teacher to ensure all pupils can access swimming throughout the school year. This is to enable our current swim teacher to access renewal courses and continue with maintenance whilst keeping the pool open to our pupils. It will also enable pupils to continue with their swim and physiotherapy programs if we have any staff absences. Broaden the range of sports and	 run the school pool if our lifeguard and swim teacher is off or has training we have additional staff to run the sessions Get TA trained via appropriate training courses. We have 			
activities offered to all pupils Purchase of two rowing machines	purchased two rowing machines to enable pupils another opportunity to participate in physical activity. • One rower is able to be adapted			

	Key Indicator 5: I	creased participation	in competitive sport	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase participation at games and PE sessions at other schools and venues	 opportunity to participate in activities with a wider range of peers. Experience games 	Transport to events £150 Cost of AVSSP events included in the annual fee to be sourced in September 2020		

Signed off	by
Head	Cheryl Smart
Teacher:	
Date:	03.07.2020
Subject	M. McCuaig
Leader/s:	K. Turner
Date:	30.06.2020
Governor:	Bill Jowett
Date:	07.07.2020