

# Alfreton Park Community Special School



## Pupil Premium Policy

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## Statement of intent

At Alfreton Park Community Special School we believe that by having the highest expectations of all learners the highest possible standards will be achieved.

The school receives additional funding in the form of Pupil Premium for children entitled to free school meals in the last 6 years, children in care and children of parents in the armed forces.

From September 2014, pupils recently adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order will also be eligible for additional funding.

The amount of funding available, the school's aims in spending the funding, policy and procedures for ensuring these aims are met and reporting measures are all provided in this Pupil Premium Policy.

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**Signed by**

**Headteacher**

**Date:**

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**Chair of Governors**

**Date:**

**Next review date:**

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## 1.0. Pupil Premium Grant

- 1.1. In the academic year 2017/18 the Pupil Premium Grant is available as follows:

<b>Disadvantaged pupil</b>	<b>Pupil Premium per pupil</b>
Pupils in Reception to Year six entitled to free school meals in the previous six years (Ever 6 FSM).	£1,320
Looked After Children (LAC).	£1,900
Pupils recorded as Ever 4 Service Child or in receipt of a child pension from the Ministry of Defence (Service Children).	£300

- 1.2. In the academic year 2017/18, 2015/16 and 2016/17 the Pupil Premium Grant is available as follows:

<b>Disadvantaged pupil</b>	<b>Pupil Premium per pupil</b>
Pupils entitled to free school meals in the previous six years (Ever 6 FSM).	£935
Looked After Children (LAC).	£1,900
Children adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order.	£1,900
Pupils recorded as Ever 4 Service Child or in receipt of a child pension from the Ministry of Defence (Service Children).	£300

## **2.0. Our Objectives**

- 2.1. Provide additional educational support to raise the achievement of our pupils in receipt of Pupil Premium.
- 2.2. Narrow the gap between the educational achievement of these pupils and their peers.
- 2.3. Address underlying inequalities, as far as possible, between these pupils and others.
- 2.4. Ensure that the Pupil Premium funds reach the pupils who need them most.
- 2.5. Make a significant impact on the education and lives of these pupils.
- 2.6. Work in partnership with the parents of pupils to collectively ensure their success.
- 2.7. To annually conduct a whole school audit to assess the impact educationally as well as effects on wider development of pupils.
- 2.8. To have a whole-school approach when addressing the 'attainment' gap experienced by these pupils.

## **3.0. Our Strategies**

- 3.1. Assigning a Pupil Premium Lead to champion the educational needs of Pupil Premium recipients and ensure the implementation of this policy.
- 3.2. Ensuring Pupil Premium funds can be identified within the school's budget.
- 3.3. The Headteacher, in consultation with the Pupil Premium Lead, governors, staff and parents, will decide how funds are spent.
- 3.4. Assessing the individual provisions required for each pupil in receipt of Pupil Premium.
- 3.5. To regularly monitor and assess overall impact to ensure spending is relevant and effective.

## **4.0. Potential Measures**

- 4.1. Providing 1:1 and small group work with experienced teachers to address specific knowledge gaps.
- 4.2. To ensure that the school has reduced class sizes to improve opportunities for effective teaching.
- 4.3. Creating additional teaching and learning opportunities using teaching assistants.
- 4.4. Targeting English and maths in pupils who do not make expected progress.
- 4.5. Allocating funds to enable these pupils to participate in extra-curricular activities.
- 4.6. To monitor pupils wider development through the use of careful monitoring and analysis of progress data
- 4.7. Targeting pupils who require additional help to reach personal goals both academic and behaviourally.

- 4.8. To ensure the quality first teaching takes place in all classrooms through a rigorous appraisal system in which all staff should show a good understanding of how to target the pupil premium pupils. .
- 4.9. To conduct INSET to share understanding and knowledge.
- 4.10. To allow staff to have time to collate evidence to show the actual impact of interventions and classroom strategies.

## **5.0. Reporting**

- 5.1. The School will monitor, evaluate and review the success of the impact of Pupil Premium Funding in terms of improving educational outcomes, enhancing the pupil's wider development as well as cost effectiveness for the school.
- 5.2. The Headteacher will report annually to the governing body and parents on how effective Pupil Premium spending has been and what impact has been made.
- 5.3. Information regarding Pupil Premium spending will be published on the school's website (see Appendix 1).
- 5.4. For parents of pupils in receipt of Pupil Premium, personal information will be sent home in pupils' progress reports.
- 5.5. This information will lead the thinking in the development of additional or alternative strategies and interventions to further improve the attainment of these pupils.
- 5.6. A whole school action plan will be created and shared with all staff, this will also be used in conjunction with the school development plan.

## **Appendix 1 - Pupil Premium Report published on the School Website**



Community Special School

**LEARNING TOGETHER FOR PERSONAL SUCCESS**

### **Alfreton Park Community Special School**

## **Pupil Premium Grant (PPG) Annual Review**

We believe that every pupil at Castle Hill should have equal opportunities to achieve the best possible start to life, with all pupils having access to the same opportunities.

With the addition of the Pupil Premium Grant, Castle Hill has been able to improve its provision for disadvantaged pupils in a variety of ways. There has been a strong focus on academic attainment with staff becoming more aware of the importance of pupil's wider development, looking specifically at their social and emotional well-being. In response we have recruited more specialist support teachers and made specific curriculum changes to ensure that all pupils can access a curriculum that ensures success. We have achieved the 'Leading Parent Partnership Award' which highlights our commitment to working in close partnership with parents to improve the outcomes for our pupils. We have extended the teaching assistant hours to ensure thorough teacher/teaching assistant planning time which has encouraged all staff to support assessment. We have offered more in-house training in relation to teaching and learning as well as introducing varied strategies to support the academic development of those eligible for the pupil premium grant. We offer a wide range of engaging resources to promote learning and independence across the curriculum.

These additions have been of much benefit as the termly progress reviews and yearly impact analysis shows that the attainment gap has been reduced and that those eligible for the pupil premium grant are actually out-performing their peers in some areas of the curriculum. We look forward to building on this progress in the next academic year through the strategies outlined in this document.

**Pupil Premium Grant Spending Review 2016-2017**

