

Alfreton Park Community Special School



Policy for teaching of Religious Education

RE will be taught to all pupils throughout the school, through a range of learning experiences. Teaching may at times be part of a cross- curricular themed approach and also as distinct RE sessions.

Legal requirements are that:

Religious education must be provided for all registered pupils in full time education except those withdrawn at the request of their parents. Neither the governors, head nor any other person has the legal right to withdraw a pupil from R.E. Sixths Forms in local authority schools should receive R.E. unless parents/the student disapplies them. Special schools must comply with this requirement by ensuring that every pupil receives Religious Education as far as practicable. (Primary legislation 1944-1993, Education act 1996, Schools standards framework Act 1998)

Aims:

- To stimulate the awareness of the significance of Religion for the individual and for society in order to contribute to the spiritual, moral, social and cultural development of the pupils and a harmonious and tolerant society.
- To provide opportunities to develop an understanding of the beliefs, values, traditions of religion in our society.
- To promote the values of truth, justice and respect, relating to self and others in our society of diverse religions.
- To acquire and develop knowledge about Christianity and the other principal religions represented in the UK.
- To be aware of, to respond to questions and to reflect on beliefs and values in religious teachings.
- To develop and awareness of our cultural heritage through religious education
- To promote citizenship through religion
- To promote PSHE through religion.

Relevant documents:

Non- Statutory Framework for RE (2005)
Derbyshire LEA agreed syllabus 2008-2013
QCA P-Level Booklet
New Equals Scheme of work 2008

Planning

- Long term planning overview per key stage indicates what areas are covered each term to give breadth and balance to the areas of teaching. References should be made to the Derbyshire Agreed Syllabus/ Equals/Piper Hill Resource Book.
- Medium term planning should give detail of the subject matter, objectives, outcomes and assessment.
- Short term planning should include objectives, classroom organisation, equipment and structure of session.

Teaching and Learning Strategies:

- There are 6 principal religions to explore in school. Christianity to be visited annually with Sikhism, Islam, Judaism, Hinduism and Buddhism on a set rota across the KS1-KS4 band.
- R.E. must be provided for all students in sixth forms.
- Religious experiences will be accessed through: artifacts, songs, music, stories, drama, visits, IT and visiting groups to school.
- Alfreton Park has an agreed estimated allocation of time across the KS and academic terms for RE
- Derbyshire Agreed Syllabus and New Equals schemes to be used to support teaching where appropriate and units available.
- Pupils should be encouraged to take active part in their learning.
- Recording methods may include words, drawings, symbols photos etc.
- Teaching should be based on 50% learning about religion and 50% learning from religion where that is appropriate to our students.

Evaluation and Assessment:

- Evaluation of the lessons will continue. Medium term planning should be visited termly for balance and the pupils' needs and skills assessed and recorded. Annual progress is recorded in P levels / NC levels as appropriate.
- Teaching and learning will be monitored through both formal and informal school systems.

Reviewed: January 2011

Compiled by: Gail Jessop

Adopted by Governors:

Signature:

Chair of Governors.

Date: