



Community Special School

Alfreton Park Community Special School

SPORT PREMIUM POLICY

Adopted by the Governing Body on:

Signed by:
(Chair of Governing Body)

Review date:

Alfreton Park Community Special School

Sport Premium Policy Statement

Our Mission

'Alfreton Park Community Special School aims to be a caring community dedicated to enhancing individual development, founded on high professional standards, mutual trust and respect for the essential worth and human dignity of all its members.' Our moto 'Learning together for personal success' encompasses the team approach to ensuring all our pupils reach their full potential.

We feel physical education has a big impact on our pupils and the implementation is vital for ensuring healthy bodies and minds, encouraging healthy lifestyles, providing a wide and varied selection of sports and physical activities that ensure all our pupils are included in activities and competitive sports.

Context

The Government is providing funding of £150 million per annum for academic years 2013 through to 2020 to provide, substantial primary school sport funding. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Headteachers to spend on improving the quality of sport and PE for all their children. The purpose of this funding is to ensure improvement in the quality of sport and PE provision for all children. All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government's ambitions for a world-class education system. Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

(Department for Education: <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>; Accessed September 2020)

Allocation

Funding for schools will be calculated by the number of primary aged pupils (between the ages of 5 and 10) from January census 2019, and each year afterwards. Sports premium funding is allocation; £1000 per pupil for a school who has 16 or less pupils eligible. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

Principles

We will ensure that sport and PE provision addresses the needs of all of pupils, including those who belong to disadvantaged, vulnerable and gifted groups.

Primary School Sports funding will be allocated following a whole school needs analysis which will identify priority classes, groups and individuals. In order to address any (identified) areas of need, this funding may be used across particular classes, key stages or whole school at any time.

Provision

The range of provision the Governors may consider making could include:

- Increased pupil participation in sports
- Additional teaching and learning opportunities provided through Professional development courses
- Cover release for professional development
- Quality assured CPD modules/materials
- Specialist Sports teaching
- Qualified Sports coaching
- After School sports clubs

All our work will be aimed at increasing attainment, participation, improving confidence and skills and encouraging a life-long love of sport together with an understanding of the health benefits participation in sports activities offer.

Schools must use the extra provision to ensure:

1. The engagement of all pupils in regular physical activity
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Reporting

It will be the responsibility of the Headteacher and the PE coordinators, to produce regular reports for the Governors' finance and curriculum sub-committees on:

- Progress made towards improvements
- An outline of the provision that was made since the last meeting
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

It will be the responsibility of the Chairperson of the finance and curriculum, sub-committees to ensure this information is made known to the full governing body.

The Governors of the school will ensure that there is an annual statement to parents on how the Primary Sport Premium Funding has been used to improve the uptake and outcomes for PE/sports both within and beyond the school day.

This task will be carried out within the requirements published by the Department for Education.

Sustainability

The main condition of receiving the Sports Premium funding is to ensure that the way the money is spent is sustainable for the school and the pupils.

An example of this would be continuing to provide extra staff to ensure swimming can take place on a weekly basis. This has been able to go ahead for many years, resulting in our pupils developing and improving their swim skills and water safety/ awareness.

Every year when the action plan is evaluated and reviewed each element will be rigorously thought out to ensure sustainability. Before being posted on our website, the action plan is passed by our Head Teacher and Sports and PE Governor to allow for evaluation and feedback.

Appeal

Any appeals against this policy will be through the governor's complaints procedure.