Alfreton Park Community Special School

Sports Premium September 2019 – April 2020

Academic Year: September 2019- April 202	20			Total fund allocated: £16,304
Key indicator 1: Engagement of all pupils in regular physical activity				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Be a part of the AVSSP to provide our pupils with engaging festivals, sessions and competitions	- Sign up to the ACVSSP group.	£600.00 Actual cost: £695.00	Training and talks have been arranged for PE leads to attend which Katie and Marie attended at their head-quarters. Pupils have accessed competitions and festivals at our local leisure centre which they have gotten so much confidence and team skills from.	Continue to be a part of the AVSSP team.
 Weekly PE or Sherborne sessions for all pupils 	- Teachers timetable weekly PE slots and swim slots for all primary pupils meeting the national requirements	£0.00	Teachers follow a long- term plan of six areas of PE to focus on. These are linked to topic when and where possible. Teachers have access to teaching resources and can ask fellow teachers for advice if needed. This ensures all pupils receive a broad and balanced curriculum.	PE leads to check termly timetables to ensure PE is being taught. Support teachers with differentiation when needed. Keep teaching resources up to date.

Key indicator 2: The profile of PE and sport being raised across the school					
School focus with clarity	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and	
on intended impact on				suggested next steps:	
pupils:					
- Friday celebration assembly to incorporate a swimmer and physical pupil of the week, to increase confidence and self-esteem	 Achievements celebrated in assembly Create a certificate 	None	Pupils have been receiving certificates in celebration assemblies which has had an increase on pupils' confidence and self -esteem. Wanting to work harder when in the pool. When pupils have been to sporting events, they share their success in assemblies.	Continue to ensure our swimming teacher provides pupils with certificates and keeps up to date records of pupils swimming levels. MOVE achiever now has its own allocated assembly per term.	
 Update PE and sport notice board x3 a year. Pupils and staff to be more aware of PE themed ideas. 	- Katie. T and Marie. R to update	None	PE board not fully updated x3, New information added. Will be up to date for the start in September 2020	Over the summer gather new sporting and PE information to place onto the display ready for pupils returning in September	
 Dance day Pupils to experience new dance skills and moves. Teachers to take dance skills from the day and to use in own sessions 	- To increase pupil and staff knowledge of a range of dance techniques.	£413.10 Actual spend: £463.10	All classes participated in the Indian dance day. Pupils really enjoyed the dance and shared their new dance moves across the school. Teachers could take away the dance moves and routines and apply in their own sessions.	Booked again for November 2020 Will keep as a rolling programme for as long as we get positive feedback from the pupils and staff.	

Key Indicator 3: Increased	d confidence, knowledge a	nd skills of all staff in	teaching PE and sport	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
 In order to improve progress and achievement of all pupils, the focus is on upskilling the staff. 	 Send email to all staff regarding PE and sport training and areas of development Identify local courses. Establish dates when cover is required and appoint cover staff. Ensure time is provided for school based working 	£3500 Actual cost: £0.00	An email has been sent to all staff asking if they have any training requirements, also an email has been sent to our local SSP to ask if they have any staff training opportunities. No training was highlighted. An online course from AVSSP has been sent to all staff to complete referring to PE and inclusion for all.	All teachers have been emailed again asking if they require any specific training and we will continue to ask and support each full term. Keep in contact with AVSSP so we are aware of any training available that would be valuable to us as a school.
Key Indicator 4: Broader e	experience of a range of sp	orts and activities of	fered to all pupils	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
 Continue to offer a wider range of activities during enrichment time 	- To contact our sports coach to discuss availability.	£500.00 Actual cost £509.00	The pupils have a really good relationship with Bob and follow his guidance and rules during the games. The pupils are learning new skills and can put this into practice at local competitions.	Due to space in school Bob has not been in since Christmas. We are currently looking at others ways to accommodate him as pupils love and ge so much from his sessions.

 To link with other schools to participate in a range of PE and sporting events. 	 To liaise with other special schools to discuss sporting events 	£150.00 Actual cost £0.00 all have been local so pupils can work to the venue.	Some of our pupils have been involved in local sporting competitions and festivals at Alfreton Leisure Centre with other schools also attending. These have been arranged through AVSSP	As a school we continue to affiliate with AVSSP and subscribe to their fees, enabling us to attend competitions, resources and coaches.
Other indicator identified	by school			
 Additional swimming – To ensure all existing swimmers continue to build their confidence in the water. 	 Train staff to be competent in the water and with the pupils. Develop staff knowledge of pre- swimming skills and swimming stages. 	£1000.00 Actual cost £742.00	TA's can get in the pool with the pupils and assist pupils in swimming by supporting, modelling and raising confidence. Building own staff confidence in the pool as well and sharing pre -swimming skills knowledge which they can use with pupils.	TA's will always be required to support our pupils in the pool, each year we review how many staff are needed for our pupil numbers and needs.
- Equipment	- Identify resources that may need replacing or buying to build up our sporting equipment.	£1500.00 Actual cost £1689.00	A outside divide has been purchased to spilt the playground into 2. This enables pupils to use the bikes safely and develop skills and safety aspects when using bikes. Pupils now have a clear space to take part in the active daily mile.	Bikes can be used at lunch times now without pupils not on bikes walking into the bike area. This keeps everyone safe. Maintain the divide to ensure it stays in a useable state to split the playground. This also benefits future pupils as they have a clear space to access physical activity and P.E lessons.

	 Neck collars to support PMLD swimmers when taking part in swimming sessions 	£700.00 Actual cost for 3 neck collars £769.00	Pupils are able to float freely without the constant touch of an adult. Adults can then work on moving pupils' legs, moving through the water and work on water skills.	Ensure neck collars are only used by pupils who require them. Maintain life of the product by cleaning and storing correctly.
- After this was initially produced we were given the opportunity to visit Chatsworth to take part in outdoor activities.	- Pupils to learn and develop new skills in the outdoors building upon outdoor learning and adventurous activity.	Actual cost £154.32	- Pupils engaged in fire lightening, den building, games in the wooded area building upon trust, team building and resilience.	School have made good connections with Chatsworth and this should continue again next year.