



Community Special School

Evidencing Primary PE and Sports Premium

Alfreton Park Community Special School Action Plan 2021-2022 (Financial year)

Key Achievements to date:	Areas for further improvement and baseline evidence of need:
<p>90% of our pupils have taken part in Outdoor and adventurous activity off site.</p> <p>0% of our school have taken part in competitive activity out of school due to ongoing national lockdown restrictions.</p> <p>All children are active for a minimum of 30 minutes every day- for those classes it is appropriate for, students do the daily mile.</p> <p>Our school is in the process of signing up for Race for life</p> <p>Professional sports coaches have been in to coach a range of sports alongside school staff, e.g. table cricket, curling</p> <p>Successful key dates over the last year include our Tough Runner event and our Indian Dance Day</p>	<p>To take part in more inter school activity</p> <p>To increase the number of pupils participating in competitive activity outside of school</p> <p>To ensure staff are equipped with the training and resources needed to teach PE through ongoing CPD</p> <p>To focus on the less active group of pupils ensuring they have appropriate games/equipment available to suit their interests</p> <p><i>The new school build will provide greater opportunities of a hall space, MUGA pitch, outdoor bike track and outdoor gym equipment.</i></p> <p><i>Reaction wall in the new hall for students to access along with a rebound therapy room and outdoor trampolines.</i></p>

End of Primary Swimming

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	0%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes Topped up swimming to include additional children at an additional cost of £6000

Action plan based on the 5 Key Indicators

Academic Year: 2020/2021	Total fund allocated: £16,310 Predicted expenditure on sheet £ 15990	Date Updated: 27.09.2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				
Intent	Implementation	Impact		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Train pupils to be School Sports council members to increase physical activity levels and develop pupils' leadership skills during playtimes.</p> <p>Explore the options of training up students in Sports Leadership in school.</p> <p>To consider lunchtime and after school club options to promote physical education to as many pupils outside of their regular</p>	<ul style="list-style-type: none"> • Arrange training with our PE specialist • Support council members to attend termly meetings • Purchase equipment which has been selected by the sports council • Audit of students interests with out of school or lunchtime clubs. 	AVSSP Affiliation Fee £395	Pupils accessed a range of sports through AVSSP. Broadening their skills & knowledge, as well as increased awareness of sports available. E.g., rowing and martial arts.	<p>Continue with affiliation fee.</p> <p>Continue to use AVSSP to develop our sports leadership opportunities across school.</p> <p>Continue to send core group of PE team on AVSSP CPD sessions and feedback to staff in school.</p> <p>Arrange a voting system so that the sports council can be established. Enabling pupil voice through sport & PE.</p>
<p>Continue with a daily ½ mile to get all pupils undertaking at least 15 minutes of additional activity 3 times a week.</p> <p>To explore different trackers or fitness monitors for class and personal</p>	<ul style="list-style-type: none"> • Pupils to complete laps of the playground • Can individualise so make it into a timed session rather than distance. 	£ 1500		<p>Pupils enjoy regular movement breaks, which links to the benefits of healthy lifestyles and exercise.</p> <p>Pupils remain focussed and more formal learners understand the value of exercise.</p> <p>Daily exercise also allows pupils to reach</p>

challenges.	<ul style="list-style-type: none"> John to explore different types of trackers that would motivate students to move. 		<p>their target of dedicated PE & Sport time per week.</p> <p>Every pupil has access to at least 2 hours of physical activity per week.</p>	
To expand on our use of bikes in school; update and purchase new equipment as seen appropriate (along side Big on Bikes)	<ul style="list-style-type: none"> To evaluate and purchase new bikes for school. To organise a bike trip. To begin a bike maintenance club (and/or cycling club) 	£5000	<p>More pupils in school are accessing the bikes, particularly now we have the dedicated area for cycling.</p> <p>A higher percentage of pupils can now also ride a bike since the space is more readily available.</p> <p>More pupils take a keen interest in bikes and like to help 'fix' them.</p>	<p>Continue to monitor usage of bikes. Which styles are more popular & what investment we need to make, link to bike maintenance & sports council.</p> <p>Liaise with AVSSP regarding cycling proficiency & bikeability.</p>

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School noticeboard used to display information and celebrate achievements in sport to raise the profile of PE and sport to pupils, parents and visitors.	<ul style="list-style-type: none"> Noticeboard in place. Display regularly updated. 	£0	<p>Pupils share a sense of pride in their achievements, as well as aspiring to become the best they can through the display.</p> <p>Pupils have increased awareness of sport at Alfreton Park. As well as in the community and in the wider world.</p>	<p>Display board will be in the sports hall, showing off sporting achievements, role models and a range of sports.</p>
<p>Sport to be celebrated in assembly every week to ensure the whole school is aware of the importance of PE, sport and physical activity and to encourage pupils to take part.</p> <p>Weekly challenges/update as part of assembly.</p>	<ul style="list-style-type: none"> Weekly assembly to award Sportsperson of the week (KS1 and KS2) Achievements are celebrated. Children rewarded for sport/achievement /physical activity 	£0	<p>Pupils recognise sport and PE as an important part of their week in school.</p> <p>Progress in physical development/physical and sensory celebrated as part of the achiever's assembly.</p>	<p>Add a swimmer/physical achiever of the week. So that all pupils are aware of what is taking place in school, e.g., rebound, sports club, swimming.</p>

<p>School newsletter to include sport news section regarding participation in sports events, competitions and festivals, encouraging pupils to take part and informing parents of whole school commitment to PE and sport.</p> <p>This should include opportunities in the local community.</p>	<ul style="list-style-type: none"> • Newsletter to include updates re participation in competitions/festival 	£0	<p>Specific sporting achievements are celebrated in classes, through the newsletters and on Facebook/Dojo. Progress is recorded through learning journeys, observations and summative assessment systems like BSquared.</p>	<p>Consider including more sport/PE specific achievements when writing proud moments for the newsletter.</p>
<p>School social media used to promote the importance of PE, Sport and Physical activity to parents and pupils.</p> <p>To include informing parents of what clubs are accessible for our pupils e.g. swimming, gymnastics etc.</p>	<ul style="list-style-type: none"> • Share information about events, competitions and festivals the school is participating in via social media. • Share national messages re importance of PE, Sport and Physical Activity. 	£0	<p>Ongoing updates to parents/pupils for improved awareness and importance of sport & PE.</p> <p>Positive promotion of sports clubs available which are accessible.</p>	<p>Continue to share all the experiences and progress pupils make in various public forums if appropriate.</p> <p>Continue to share any sports club's information which we find out about so that our pupils can access more extracurricular activities.</p>

<p>Update PE policy and link to whole school plan, raising the profile of PE and Sport and ensuring pupils get a range of opportunities to be active, healthy learners.</p>	<ul style="list-style-type: none"> Update PE policy and share with staff. 	<p>£0</p>	<p>Knowledge and skills have been broadened in line with raising the profile of sport, as well as ensuring a range of opportunities have been available for all of our pupils e.g., more days with AVSSP.</p>	<p>Update PE policy inline with government guidance/local strategies and our new building.</p>
<p>Liaise with Governor responsible for PE to ensure plans are shared and effective monitoring and support is in place.</p>	<ul style="list-style-type: none"> Share SSP Premium funding guidance information. Meet with Governor on termly basis to update. 	<p>£0</p>	<p>Not achieved during this academic year.</p>	<p>New PE lead to liaise with PE governor to form a plan moving forward.</p>
<p>Role-models – Local/relevant sporting personalities so pupils can identify with success and aspire to be a local sporting hero.</p>	<ul style="list-style-type: none"> Ascertain which local personalities the pupils relate to and invite them into school. 	<p>£1000.00</p>	<p>Not achieved during this academic year</p>	<p>Continue for the next cycle as we have many local athletes in the area.</p>

<p>Arrange whole school Health and Fitness day or week to focus on health and wellbeing to inspire and motivate pupils to be active, healthy learners.</p> <p>Raising the profile of health fitness with parents & pupils so that all are enthusiastic about engaging and taking part in physical activity</p>	<ul style="list-style-type: none"> • Agree dates and plans • Engage with outside providers as required • Book and timetable sports day • Ensure staff are equipped to run activities • Invite parents to take part in activities • Promote event via social media • Purchase more sports t-shirts for sports leaders or when attending sporting festivals 	<p>£600.00</p> <p>£300 for sports t-shirts</p>	<p>Lots of days with a focus of sport or fitness however not a week.</p> <p>All pupils participated in days which included; dance, rowing, martial arts, obstacle course. There were extremely successful with many pupils asking for them again.</p>	<p>Consider what classes would want, how to make it valuable for all pupils in school.</p> <p>Consider how this would look?</p> <p>Purchase more sports kits with the new school colours and logo on. Giving a sense of belonging to their team.</p>
<p>To develop regular whole school sports days using NGB (National Governing Bodies)</p> <p>To organise live trips to watch live sport.</p>	<ul style="list-style-type: none"> • Kimball • Seated volleyball • Boccia • Etc <p>Leicester Tigers</p> <p>Commonwealth Games</p> <p>Offer the above opportunities to groups across school.</p>		<p>AVSSP have been able to provide whole school days so that all pupils gain an experience, knowledge and opportunity to take part in a new sport.</p>	<p>Consider which live events our pupils would get most benefit from?</p> <p>Which pupils would enjoy the atmosphere and consider cost and time of staff.</p> <p>Consider what sports we haven't had in school or which sports could provide well sequenced and progressive lessons for our pupils.</p>

To set up a football team.	<ul style="list-style-type: none"> • To find an appropriate setting • To purchase a kit • To arrange fixtures against other schools • To find staff willing to support with this. 	£250	<p>Some pupils have had the opportunity to attend another school for a football match. Pupils found this valuable and would like to continue with the link.</p> <p>Staff have been identified to support with this.</p>	This is ongoing with pupils attending sports clubs at lunch time. Consider when else we could facilitate a sports club.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>In order to improve progress and achievement of all pupils, the focus is on upskilling the staff.</p> <p>To consider options of outside agencies delivering sessions for students during PE slots.</p> <p>To allow various opportunities for students to support or lead PE/sport sessions to their peers in school; either during class or play times.</p>	<ul style="list-style-type: none"> • Send email to all staff regarding PE and sport training and areas of development • Identify local courses. • Ensure time is provided for school-based working • Contact different companies that could lead sessions. • Subject coordinator to continue to support in specialist areas 	£4000	<p>There have been limited training opportunities over the past year.</p> <p>Range of schemes of work available for teachers to use for the delivery of PE. Staff to know who they seek out for advice. High quality resources available to support teaching and learning.</p> <p>Staff to learn from coaches who have been into school, e.g., table cricket or AVSSP coaches.</p>	<p>Engage in all CPD which AVSSP run, staff to feedback to others in school & implement where appropriate.</p> <p>Consider staff audit on what skills we already have in school, particularly as our staff team is ever growing.</p> <p>Subject lead to work closely with teachers and TA's to develop confidence in delivering high quality PE.</p> <p>Continue to enhance quality of PE sessions by employing sports coaches for some delivery of lessons as well as working alongside school staff.</p>

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide an Additional swim teacher to ensure all pupils can access swimming throughout the school year.</p> <p>This is to enable our current swim teacher to access renewal courses and continue with maintenance whilst keeping the pool open to our pupils.</p> <p>It will also enable pupils to continue with their swim and physiotherapy programs if we have any staff absences.</p>	<ul style="list-style-type: none"> To ensure we can run the school pool if our lifeguard and swim teacher is off or has training we have additional staff to run the sessions Get TA trained via appropriate training courses. 	<p>£2000.00</p>	<p>TA trained to cover in the pool where and when necessary. Meaning no swims are missed. Impact is positive on all pupils.</p> <p>Pupils have been able to continue with physio swims.</p>	<p>Consider now training an additional member of staff/TA in swimming, to offer further support.</p> <p>Consider looking at and revisiting Halliwick swimming and staff training so that more pupils gain access.</p>
<p>Rowing day- all classes to access.</p>	<ul style="list-style-type: none"> All students to be offered the opportunity to access rowing machine and screen competition. This is booked. 	<p>£200</p>	<p>All classes able to experience and explore rowing.</p> <p>Positive impact on pupils and some element of competition for more formal learners.</p> <p>Evidence through class photos/earwig.</p>	<p>Reconsider purchasing 2 rowing machines – further engage pupils in physical activity throughout the week.</p>
<p>Book Tough Runner Event in school.</p>	<ul style="list-style-type: none"> To book and host tough runner event in park for all students. To plan ideas and additional activities for students that might not be able to access the full experience. 	<p>£495</p>	<p>This was required to be rescheduled due to a transition day.</p>	<p>Rebook both tough runner and the obstacle course through AVSSP for all pupils to access.</p> <p>Consider wider range of opportunities, e.g., reintroduction to Lea Green.</p>

Key Indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase participation at games and PE sessions at other schools and venues.</p>	<ul style="list-style-type: none"> • Pupils will have the opportunity to participate in activities with a wider range of peers (in the local community) • Experience games and PE in other environments, show casing skills and sharing ideas. • Continue to attend festivals arranged via AVSSP • Continue to celebrate sporting successes across the school • Entered every AVSSP events available to our school. 	<p>Transport to events £250</p> <p>Cost of AVSSP events included in the annual fee to be sourced in September 2020</p>	<p>Greater breadth of experiences to take part in competitive activities and experience of winning and losing; demonstrating good sportsmanship.</p> <p>Experiencing different environments, socialisation skills and greater independence.</p>	<p>Continue to explore and book all suitable events through AVSSP.</p> <p>Re-establish links with special schools.</p> <p>Re-establish links with other sporting agencies to attend their competitions e.g., table cricket (Lord Taverners)</p> <p>Ensure that all pupils have some form of access to competitive sport, including across classes.</p>

Signed off by	
Head Teacher:	Josie O'Donnell
Date:	
Subject Leader/s:	John Redhead

Date:	27.09.2021
Governor:	
Date:	