

Our Values



We're Caring

- Pupils experience a wide range of differences in ways appropriate to their level of understanding
- They develop an awareness that many people have a range of different views and beliefs
- Equally, they feel able to be themselves and feel respected by others
- Being caring is the role of the whole school community and supporting adults strive to educate the wider community on the wonderful qualities our pupils hold, and ensure they receive the respect and care that they deserve
- We expect that members of our school community have a caring attitude towards one another
- We insist on mutual respect as a minimum.



We're Brave

- Being brave represents being proud of who you are, trying new things, feeling secure in communicating with new people, visiting unfamiliar places, being part of new experiences and feeling confident to ask for help
- It is the role of supporting school community members to facilitate this, equipping pupils with the knowledge, skills and support mechanisms to feel confident to do these things as they grow and develop
- Our pupils, again just like many, many other children growing into young adults, face challenges and will continue to do so in adult life. It is the school community's responsibility to prepare them and help them to cope with this in the best way that works for them (and in our context, this does not mean facing it alone!)
- Pupils develop strategies to help cope with unforeseen change, or when their feelings overwhelm them
- Being brave for supporting adults in our school community means allowing our pupils to take risks, exposing them to new opportunities and not underestimating their capabilities.



We Aim High

- We want our pupils to maintain their ambition throughout life. The school community should not settle for less than they are capable of
- Aiming high links to physical independence, forming relationships, being able to communicate effectively and successfully, accessing their local and wider community
- It is the role of the wider school community to promote pupils' strengths and facilitate their ambitions in a way that is appropriate for each individual
- Pupils aim to find out 'who' they are – developing interests and hobbies
- Pupils form relationships, attain employment and access the wider community, feeling a sense of belonging
- They foster a love of learning that they take with them beyond school into adulthood