



Evidencing Primary PE and Sports Premium

Alfreton Park Community Special School Action Plan 2022-2023 (Financial year)

Key Achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Professional sports coaches have been in to coach a range of sports alongside school staff, e.g., table cricket and multisport activities</p> <p>Successful key dates over the last year include our Indian Dance Day, Martial Arts, Tough Rower and Ozzy's obstacle course.</p> <p>All pupils are active for a minimum of 30 minutes every day- for those classes it is appropriate for, students do the daily mile.</p> <p>15% of our school have taken part in competitive activity out of school, e.g., at the leisure centre. Due to restrictions slowly being lifted on meeting up, this percentage is lower than we would have liked, however we strive to make this number higher over the next academic year.</p> <p>1 member of staff has completed their level 5 sports coaching through our partnership with AVSSP.</p> <p>4 members of staff have successfully achieved their rebound therapy training.</p>	<p>A wider range and further increase of sporting competitions to be entered.</p> <p>Wider range and more collaborative links with local sports clubs to be developed.</p> <p>Sporting success to be celebrated in our weekly newsletter to parents.</p> <p>Continue to update staff and train any new staff so that all are confident to teach or support PE or any physical activities.</p> <p>Train lunchtime supervisors so that physical activity can be boosted at lunchtimes.</p> <p>Create opportunities for active learning in lessons wherever possible linking to physical literacy, sensory diets etc.</p> <p>To focus on the less active group of pupils ensuring they have appropriate games/equipment available to suit their interests.</p> <p>Provide greater opportunities of sports & physical exercise through using our MUGA pitch, outdoor bike track and outdoor gym equipment, which is readily available.</p>

<p>More bikes in school so that pupils can work on their cycling skills with the hope to complete some proficiency awards.</p> <p>A wider range of equipment has been purchased to use alongside our facilities.</p> <p>All pupils have accessed high quality outdoor adventurous activities at Lea Green.</p>	<p>All pupils to access the reaction wall in the sports hall.</p> <p>Further develop and increase the pupils who access the rebound therapy room and outdoor trampolines with correct permissions.</p>
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End of Primary Swimming

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	0%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<p>Yes</p> <p>Topped up swimming to include additional children.</p>

Action plan based on the 5 Key Indicators

Academic Year: 2022/2023	Total fund allocated: £16,000 plus £10 per primary pupil £21,295 on the sheet (carry over from COVID years) all money must be spent this year.	Date Updated: September 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Train pupils to be School Sports council members to increase physical activity levels and develop pupils' leadership skills during playtimes.</p> <p>Explore the options of training up students in Sports Leadership in school.</p> <p>To consider lunchtime and after school club options to promote physical education to as many pupils outside of their regular daily activity.</p>	<p>Arrange training with our PE specialist</p> <p>Support council members to attend termly meetings</p> <p>Purchase equipment which has been selected by the sports council</p> <p>Audit of students interests for potential lunchtime clubs.</p>	<p>AVSSP Affiliation Fee £395</p>	<p>Pupils accessed a range of sports through AVSSP. Broadening their skills & knowledge, as well as increased awareness of sports available. E.g., rowing and tough Mudder etc.</p> <p>Classes who wouldn't have accessed Table cricket in the past have had the opportunity and engaged in a festival at the County ground. Pupils were proud that they could play something similar to their siblings.</p>	<p>Continue with affiliation fee.</p> <p>Continue to use AVSSP to develop our sports leadership opportunities across school.</p> <p>Continue to send core group of PE team on AVSSP CPD sessions and feedback to staff in school.</p> <p>Arrange a voting system so that the sports council can be established. Enabling pupil voice through sport & PE.</p>

<p>To increase physical activity throughout the school day – all pupils will achieve their daily physical activity guideline of 30 minutes. With some pupils exceeding 60 minutes.</p>	<p>Daily mile/active learning</p> <p>Daily physical and sensory implementation of ILP targets</p> <p>Purchase a wider range of resources to be used during playtimes/sensory circuits etc</p>	<p>£500</p>	<p>Pupils enjoy regular movement breaks, which links to the benefits of healthy lifestyles and exercise.</p> <p>Pupils remain focussed and more formal learners understand the value of exercise. Daily exercise also allows pupils to reach their target of dedicated PE & Sport time per week.</p> <p>Every pupil has access to at least 2 hours of physical activity per week.</p> <p>More pupils in school are accessing the bikes, particularly now we have the dedicated area for cycling.</p> <p>A higher percentage of pupils can now also ride a bike since the space is more readily available.</p> <p>More pupils take a keen interest in bikes and like to help 'fix' them.</p>	<p>Explore new routes and options to keep it motivating for students, particularly now we are established in our new school building. Lunch time clubs possibilities.</p> <p>Sustainability could be jeopardised due to staff being unable to facilitate this.</p>
<p>To expand on our use of bikes in school; update and purchase new equipment as seen appropriate.</p>	<p>To evaluate and purchase new bikes for school.</p> <p>To organise a bike trip.</p> <p>To begin a bike maintenance club (and/or cycling club)</p>	<p>£2000 (including any maintenance fees & costs)</p>	<p>More pupils in school are accessing the bikes, particularly now we have the dedicated area for cycling.</p> <p>A higher percentage of pupils can now also ride a bike since the space is more readily available.</p> <p>More pupils take a keen interest in bikes and like to help 'fix' them.</p>	<p>Continue to monitor usage of bikes. Which styles are more popular & what investment we need to make, link to bike maintenance & sports council.</p> <p>Liaise with AVSSP regarding cycling proficiency & bikeability.</p> <p>Bike club during enrichment.</p> <p>Sustainability could be risked due to management of looking after bikes/putting away/care of times.</p> <p>Speak to AVSSP to see how they could suggest ways in improve this.</p>

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Raise the profile of PE with parents, pupils and staff so that everyone is enthusiastic and encouraged to take part in school sport.</p>	<p>Noticeboard in place.</p> <p>Display regularly updated.</p> <p>Celebrate through the weekly newsletter to</p>		<p>Pupils share a sense of pride in their achievements, as well as aspiring to become the best they can through the display.</p>	<p>Display board will be in the sports hall, showing off sporting achievements, role models and a range of sports. Highlighting sport in school and what</p>

	<p>parents, Dojo and Facebook page.</p> <p>Purchase a wider range of resources to be used during playtimes/sensory circuits etc</p> <p>Purchase sports t-shirts so pupils have a sense of belonging when attending events</p>	<p>£2000</p> <p>£500</p>	<p>Pupils have increased awareness of sport at Alfreton Park. As well as in the community and in the wider world.</p> <p>Pupils recognise sport and PE as an important part of their week in school.</p> <p>Progress in physical development/physical and sensory celebrated as part of the achiever's assembly.</p> <p>Pupils take part in a range of sporting activities/competitions.</p>	<p>PE looks like in our school.</p> <p>Continue AVSSP competitions next year and celebrating them.</p>
<p>Physical activity to be celebrated in assembly to ensure the whole school is aware of the importance of PE, sport and physical activity, encouraging pupils to take part.</p>	<p>Weekly assembly to award Sports person of the week.</p> <p>Achievements are celebrated.</p> <p>Children rewarded for sport/achievement /physical activity.</p>	<p>£0</p>	<p>Specific sporting achievements are celebrated in classes, through the newsletters and on Facebook/Dojo.</p> <p>Progress is recorded through learning journeys, observations and summative assessment systems like BSquared.</p> <p>Certificates given in assembly when pupils have taken part in AVSSP events.</p>	<p>Consider including more sport/PE specific achievements when writing proud moments for the newsletter.</p> <p>A range of staff support this so should be sustainable.</p>
<p>Further inform parents of what clubs are accessible for our pupils e.g., swimming, gymnastics, within the local area.</p>	<p>Share information about events, competitions and festivals the school is participating in via social media.</p> <p>Share national messages re importance of PE, Sport and Physical Activity.</p>	<p>£0</p>	<p>Ongoing updates to parents/pupils for improved awareness and importance of sport & PE.</p> <p>Positive promotion of sports clubs available which are accessible.</p>	<p>Continue to share all the experiences and progress pupils make in various public forums if appropriate.</p> <p>Continue to share any sports club's information which we find out about so that our pupils can access more extracurricular activities.</p> <p>Look for more SEND sporting opportunities in the local area.</p>

Update PE policy and link to whole school plan, raising the profile of PE and Sport and ensuring pupils get a range of opportunities to be active, healthy learners.	Update PE policy and share with staff/governors.	£0	<p>Knowledge and skills have been broadened in line with raising the profile of sport, as well as ensuring a range of opportunities have been available for all of our pupils e.g., more days with AVSSP.</p> <p>Lots of days with a focus of sport or fitness however not a week. Days added up would equate to more than a week.</p>	Update PE policy inline with government guidance/local strategies and our new building.
<p>Arrange whole school Health and Fitness Day. Raising the profile of PESSPA across all our stakeholders. Inspiring and motivating pupils to be active and healthy learners.</p> <p>Include local/national role models into learning about physical education & sports. Allowing for pupils to aspire to become a local sporting hero themselves,</p>	<p>Agree date and plan activities</p> <p>Engage with outside providers, e.g., sports clubs, caterers (healthy eating) etc.</p> <p>Update staff & invite parents where appropriate</p> <p>Promote event via Dojo & newsletter</p>	<p>£600</p> <p>£1000</p>	<p>All pupils participated in days which included; dance, rowing, martial arts, obstacle course and Lea Green There were extremely successful with many pupils asking for them again.</p> <p>Looking at whole school sports day linking with Andy Bell (special Olympics)</p> <p>AVSSP have been able to provide whole school days so that all pupils gain an experience, knowledge and opportunity to take part in a new sport.</p>	<p>Consider what classes would want, how to make it valuable for all pupils in school.</p> <p>Consider how this would look?</p> <p>Build better links with sporting professional linked to SEND sport.</p> <p>Sport champion came into school who is from the local area(Imogen Clark). Pupils loved having her in and seeing her medal.</p>
To organise trips to local/national sporting venues, either to watch live events or have a tour of the facilities.	Learn which sports pupils are interested in (link to sports council).	£1000	Not fully met due to sporting events happening out of school hours, other sporting events such as Lea green and sailing.	<p>Consider which live events our pupils would get most benefit from?</p> <p>Which pupils would enjoy the atmosphere and consider cost and</p>

				<p>time of staff? Possibly look at the Nottingham Tennis open for next summer. Ask if we can attend any training sessions which might happen in Athletic arenas, ice hockey, basketball etc.</p> <p>Consider what sports we haven't had in school or which sports could provide well sequenced and progressive lessons for our pupils.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve quality of provision for pupils by training & supporting staff in teaching PE and sport. Children will gain a higher quality of physical education strengthening their skill set.	<p>Subject coordinator to continue sharing good practice and ideas (both skills and knowledge)</p> <p>Ensure staff attend relevant training courses to support our pupils appropriately, as well as increasing their knowledge and skills.</p> <p>Subject lead to work closely with teachers and TA's to develop confidence in delivering high quality PE, (include learning walks, possibility of joint observations).</p> <p>Quality external coaches to deliver PE sessions</p>	£5000	<p>There have been some training opportunities over the past year AVSSP for staff and DCC PE lead networking meeting for PE lead. Teachers have all been given the opportunity to attend CPD sessions, some opened up to TA's.</p> <p>Range of schemes of work available for teachers to use for the delivery of PE. Staff to know who they seek out for advice. High quality resources available to support teaching and learning. This now includes dance and gymnastics.</p> <p>Staff to learn from coaches who have been into school, e.g., table cricket or AVSSP coaches.</p>	<p>Engage in all CPD which AVSSP run, staff to feedback to others in school & implement where appropriate.</p> <p>Consider completing a staff audit on what skills we already have in school, particularly as our staff team is ever growing.</p> <p>Subject lead to work closely with teachers and TA's to develop confidence in delivering high quality PE.</p> <p>Continue to enhance quality of PE sessions by employing sports</p>

	<p>alongside teachers and TA's</p> <p>Level 5 sports TA to support where appropriate, e.g., running a sports club, taking pupils to competitions</p> <p>Possibility of more staff trained in rebound therapy & Halliwick swimming.</p> <p>To include lunchtime supervisors in training sessions so that physical activity can be boosted/promoted during lunchtimes.</p> <p>Staff audit on skills/knowledge which we already have in school.</p>		<p>Shannon has been leading sports club during enrichment. Did start doing lunch time club but dropped off due to staffing.</p> <p>Some staff trained in Rebound therapy and halliwick more would be great in classes that need regular rebound.</p> <p>Staff attend moving and handling training to support pupils moving from different equipment. Donna is also on hand to support any gaps in knowledge.</p>	<p>coaches for some delivery of lessons as well as working alongside school staff.</p> <p>Continue go to DCC PE lead network meetings to learn and network with other schools in Derbyshire.</p> <p>Look at training cost and possibilities of getting more staff trained in rebound and halliwick.</p> <p>PE Lead to complete staff PE audit.</p>
<p>To improve the range of support which our pupil's access, in regards to physiotherapy, Rebound, Halliwick, readiness to learn & sensory and physical input. This includes specialists within the field, specialist trained school staff.</p>	<p>Pupils are correctly supported with resources for sensory circuits, rebound and Halliwick</p> <p>Staff trained in rebound have a timetable for pupils to access.</p>	<p>£1000 equipment to support physical and sensory requirements, train staff.</p>	<p>Timetables distributed to relevant classes requiring Rebound, sensory diets/readiness to learn & sensory and physical input.</p> <p>Sensory OT has time in SI room to work with pupils. Any pupils with sensory diets access the SI room to enable them to support any sensory needs.</p>	<p>Follow recommendations and implement in school where possible, costings may affect sustainability.</p> <p>Look at training cost and possibilities of getting more staff trained in rebound and halliwick</p>
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Broaden the range of sports and activities which are offered to all pupils, this will include specific days throughout the year, e.g., tough rower, tough runner, dance days, martial arts etc.</p> <p>This may lead to pupils becoming more interested in sports & access them outside of school.</p>	<p>All pupils to be offered the opportunity to access rowing machine and screen competition.</p> <p>All pupils to access OAA at Lea Green.</p> <p>All pupils to access martial arts, tough runner and Ozzy's obstacle course.</p> <p>Sports council to meet every term & offer their input in planning & delivering of sports & physical activities.</p>	<p>£4800 Lea Green</p> <p>£1500 AVSSP events</p>	<p>AVSSP have been able to provide whole school days so that all pupils gain an experience, knowledge and opportunity to take part in a new sport.</p> <p>All classes had two-day opportunities to visit Lea Green and experience OAA October and May.</p> <p>All classes able to experience and explore rowing.</p> <p>All classes had access to commonwealth athlete (Imogen Clark) for a fitness day, which included a question & answer session and circuit for pupils to participate in.</p> <p>Positive impact on pupils and some element of competition for more formal learners.</p> <p>Evidence through class photos/earwig/facebook.</p>	<p>Reconsider purchasing 2 rowing machines – further engage pupils in physical activity throughout the week.</p> <p>Rebook both tough runner and the obstacle course through AVSSP for all pupils to access.</p> <p>Rebooked Lea Green for next year along with asking staff for choices of activities so they are progressive. Some activities require 3 instructors which is not feasible with all costing for the trip so amended activities but still progressive.</p>
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Key Indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase participation at games and PE sessions at other schools and venues.</p>	<p>Continue to attend festivals arranged via AVSSP increasing participant numbers</p> <p>Further develop connections with special schools to enhance sporting opportunities.</p>	<p>£1000 transport costs</p>	<p>Greater breadth of experiences to take part in competitive activities and experience of winning and losing; demonstrating good sportsmanship.</p> <p>Experiencing different environments, socialisation skills and greater independence.</p>	<p>Continue to explore and book all suitable events through AVSSP & Lord Taverners.</p> <p>Re-establish links with special schools to enable all pupils to experience competitive events.</p>

	<p>Continue to celebrate sporting success during assemblies and on the notice board.</p> <p>Pupils will have the opportunity to participate in activities with a wider range of peers (in the local community)</p> <p>Experience games and PE in other environments, show casing skills and sharing ideas.</p> <p>Develop class sports festivals/competitions throughout the school year.</p>		<p>Some pupils experience main stream PE sessions and in a different setting.</p> <p>We will be hosting an in-house sports day- parents are not attending this event this year. Currently in talks with Andy Bell who works with the special Olympics to organise sports day.</p>	<p>Ensure that all pupils have some form of access to competitive sport, including across classes.</p> <p>Some classes have visited Copthorne school and taken part in PE sessions and vice versa- continue next year.</p> <p>Create links with more sports out of school- Andy could help with this.</p>
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Signed off by	
Head Teacher:	Josie O'Donnell
Date:	
Subject Leader/s:	Katie Henson
Date:	20.06.23
Governor:	
Date:	