



Happiness and Wellbeing at Our Roots

Governors Annual Impact Statement

Core Functions of the Governing Board

Our aim as governors will continue to be to ensure that our pupils achieve their full potential through access to our school curriculum whilst valuing and respecting cultural diversity, gender, additional need and disability.

This statement is part of the Governors evaluation process.

Governor Priorities

- 1) To secure the best possible outcomes for our pupils by strengthening the leadership skills of all stakeholders
- 2) To secure the best possible outcomes for our pupils by improving the quality of teaching, learning and assessment
- 3) To ensure that our pupils are firmly focused on personal development, behaviour and welfare

4) To provide our pupils with the best possible premises and resources while monitoring the financial performance of the school, holding the Head Teacher to account whilst setting the school's vision, ethos and strategic direction.

Governor Attendance

The Governing Board took the decision last year to disband the Teaching and Learning, and Resource and Management committees and instead to have these functions as standing items on all Full Governors meetings, thereby ensuring that all members of the Board are fully conversant with all aspects of the school operation. This decision is working well and all governors now have a better overall understanding. The governor's responsibilities have been re-allocated to provide sub-committees that can be convened as required to address issues quickly. Any decisions made by these sub committees will be put before the full board of governors at the next scheduled meeting.

Attendance at all Governing Board meetings continues to be high and there are no concerns regarding the level of commitment shown by Board members.

Governors continue to visit school and participate in activities and training. These visits are welcomed by both pupils and staff as it reinforces the bond with Governors and aids the understanding of the day-to-day life of the school.

School Development Plan

Governors continue to work with the Head and the SLT to develop and hone the SDP. Governors are keen to participate in learning walks to monitor the effectiveness of any changes or improvements made to the SDP.

The Governors continue to review all relevant policies on a timetable basis with particular attention to the statutory policies.

Governor Training and Development

The school continues to buy into the Derby and Derbyshire Governance Partnership who provide training and development workshops. Governors continue to show commitment by attending appropriate courses.

Impact Summary

As a result of the resignation of parent governor Rachel Spray, invitations were made for interested parties to apply and following a vote, Carla Higgins was re-elected and Sue Norton was elected as a new governor. Governors Rebecca Wells and Susan Allen continue to demonstrate their experience in education and have strengthened the Board's understanding of educational issues. Their contribution is highly valued.

Since the Ofsted inspection in May 2022 the school leadership team have worked hard to formulate and

implement the recommended measures to allow the school to progress from a “good” rating to “outstanding” although the inspectors acknowledged the work put in to maintain this level meant that improvements had been made.

The Leadership Team continues to work well together, and all school staff and pupils have settled into our new premises.

Future and Continuous Improvement

The Governing Board and the SLT are committed to achieving an Ofsted outstanding rating for the school and we continue to promote ambition and achievement for all pupils and staff.

Ongoing and future aims are:

- To maintain the new website as an important link to outside bodies and parents both present and prospective
- To strive to improve employment prospects for pupils who leave the school
- To develop links with the local community and businesses to promote awareness of the contribution our pupils can make to society.

22nd November 2023