



Happiness and Wellbeing at Our Roots

## **Governors Annual Impact Statement**

### **Core Functions of the Governing Board**

Our aim as governors will continue to be to ensure that our pupils achieve their full potential through access to our school curriculum whilst valuing and respecting cultural diversity, gender, additional needs and disability.

This statement is part of the Governors evaluation process.

### **Governor Priorities**

- 1) To secure the best possible outcomes for our pupils by strengthening the leadership skills of all stakeholders.
- 2) To secure the best possible outcomes for our pupils by continually improving the quality of teaching, learning and assessment.
- 3) To ensure that our pupils are firmly focused on personal development, behaviour and welfare.

- 4) To provide our pupils with the best possible premises and resources while monitoring the financial performance of the school.
- 5) Holding the Head Teacher to account whilst setting the school's vision, ethos and strategic direction.

## **Governor Attendance**

The Governing Board took the decision two years ago to disband the Teaching and Learning and Resource and Management committees and instead to have these functions as standing items on all Full Governors meetings, thereby ensuring that all members of the Board are fully conversant with all aspects of the school operation. This board structure continues to work well and all governors now have a better overall understanding. The governor's responsibilities have been re-allocated to provide sub-committees that can be convened as required to address issues quickly. Any decisions made by these sub-committees will be put before the full board of governors at the next scheduled meeting.

Attendance at all Governing Board meetings continues to be high and there are no concerns regarding the level of commitment shown by Board members.

Governors continue to visit school and participate in activities and training. These visits are welcomed by both pupils and staff as it reinforces the bond with Governors and aids the understanding of the day-to-day life of the school.

## **School Development Plan**

Governors work closely with the Head and the SLT to develop and hone the SDP and are keen to participate in learning walks to monitor the effectiveness of any changes or improvements made to the SDP.

The Governors continue to review all relevant policies on a timetable basis with particular attention to the statutory policies. It was decided this year to have a nominated Governor to oversee the policy reviews and W Jowett agreed to take on this role

## **Governor Training and Development**

The school continues to buy into the Derby and Derbyshire Governance Partnership who provide training and development workshops. Governors continue to show commitment by attending appropriate courses.

## **Impact Summary**

Unfortunately, this year has seen the resignation of Susan Allen but we have been able to recruit a new Governor, Caroline Davies who has experience in education and will support the board on teaching and learning matters alongside Becky Wells.

The school leadership team continue to work hard to review, formulate and implement measures to allow the school to progress from a “good” rating to “outstanding”.

Despite resignations and reorganisations the Leadership Team continues to work well together, and all school staff and pupils enjoy a settled and happy learning environment.

This year has seen the first Alfreton Park pupil enter paid employment after an internship. Well done to her and to the careers team who continue to find work experience placements for our pupils.

The Deershed Café project is working well in this regard with the newly converted trailer being operated in part by the pupils, supported by staff members. The project is raising funds for it’s continuing progress.

## **Future and Continuous Improvement**

Derbyshire County Council have recently announced plans to fund extra premises and places for special needs schools. Our Head and Chair had already submitted plans for the future development of Alfreton Park and we look forward to progressing those plans to provide facilities for more pupils to enjoy our environment.

The Governing Board and the SLT remain committed to achieving an Ofsted outstanding rating for the school and we continue to promote ambition and achievement for all pupils and staff.

Ongoing and future aims are:

- To maintain the new website as an important link to outside bodies and parents both present and prospective.
- To strive to improve employment prospects for pupils who leave the school
- To continue to develop links with the local community and businesses to promote awareness of the contribution our pupils can make to society.

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