

Governors Annual Impact Statement

Core Functions of the Governing Board

Our aim as governors will continue to be to ensure that our pupils achieve their full potential through access to our school curriculum whilst valuing and respecting cultural diversity, gender, additional needs and disability.

This statement is part of the Governors evaluation process.

Governor Priorities

- 1) To secure the best possible outcomes for our pupils by strengthening the leadership skills of all stakeholders.
- 2) To secure the best possible outcomes for our pupils by continually improving the quality of teaching, learning and assessment.
- 3) To ensure that our pupils are firmly focused on personal development, behaviour and welfare.

- 4) To provide our pupils with the best possible premises and resources while monitoring the financial performance of the school.
- 5) Holding the Head Teacher to account whilst setting the school's vision, ethos and strategic direction.

Governor Attendance

The system of having a full board with nominated sub committees (as advised last year) has proved to work well and will continue into the future. Any decisions made by the subcommittees will be put before the full board of governors at the earliest opportunity.

Attendance at all Governing Board meetings continues to be high and there are no concerns regarding the level of commitment shown by Board members.

Governors continue to visit school and participate in activities and training. These visits are welcomed by both pupils and staff as it reinforces the bond with Governors and aids the understanding of the day-to-day life of the school.

School Development Plan

Governors work closely with the Head and the SLT to develop and hone the SDP and are keen to participate in learning walks to monitor the effectiveness of any changes or improvements made to the SDP. The Governors continue to review all relevant policies on a timetable basis with particular attention to the statutory policies. It was decided last year to have a nominated Governor to oversee the policy reviews and W Jowett is now assisted in this role by C Davies.

Governor Training and Development

The school continues to buy into the Derby and Derbyshire Governance Partnership who provide training and development workshops. Governors continue to show commitment by attending appropriate courses.

Impact Summary

Unfortunately, this year has seen the resignation of parent governor Susan Norton but we have recruited a new parent governor in Donna Kennady who will join the board in July 2025.

The school leadership team continue to work hard to review, formulate and implement measures to allow the school to progress from a "good" rating to "outstanding".

The new leadership team are working very well together and the whole school should be congratulated for their efforts resulting in pupils achieving Duke of Edinburgh Bronze Awards and certificates in Functional Skills, Asdan units and Open Award Music. A terrific achievement. Another Alfreton Park pupil has entered paid internship and the careers team continue to develop contacts for work experience.

A new Assistant Head, Peter Csizmadia, has been appointed to lead the forthcoming 6th form unit and he will continue to develop the careers programme. He joins the team in September 2025 and we look forward to welcoming him.

The Deershed Café trailer continues to work well and is providing important funds for the continuation of the project.

Future and Continuous Improvement

Our Head and Chair have secured funding from Derbyshire County Council to provide a new EYFS unit together with a new 6th form block which will include a new café area to be operated by our pupils supported by staff.

The EYFS unit is planned to open in Autumn of 2025 while the 6th form unit is scheduled to open in early 2026.

The Governing Board and the SLT remain committed to achieving an Ofsted outstanding rating for the school and we continue to promote ambition and achievement for all pupils and staff.

Ongoing and future aims are:

- To maintain the new website as an important link to outside bodies and parents both present and prospective.
- To strive to improve employment prospects for pupils who leave the school.
- To continue to develop links with the local community and businesses to promote awareness of the contribution our pupils can make to society.

Bill Jowett, Vice-Chair of Governors July 2025