

AP Progression Map Examples: Geography & History

Semi-Formal: Understanding the World



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<p>All: I can explore an object that is 'old'.</p> <p>Challenge 1: I can sort objects/pictures into old and new.</p> <p>Challenge 2: I know and understand that words and phrases such as; 'before', 'last year' and 'when I was little' is language used to describe the past tense.</p>	<p>All: I can respond and engage with photographs of my family members.</p> <p>Challenge 1: I can choose a photo of a familiar adult that I live with from a selection of three photos.</p> <p>Challenge 2: I know who my family members are and identify how they can help me.</p>	<p>All: I can engage and respond with a small-world farm area in provision using a tuff spot or piece of green material.</p> <p>Challenge 1: I can match two farm animals when given a choice of four.</p> <p>Challenge 2: I can sort farm animals and wild animals into two groups.</p>	<p>All: I can take turns with props shared when engaging with the story 'Our House' OR 'Families, Families, Families'.</p> <p>Challenge 1: I can identify my family members in photographs OR I can explain who I live with.</p> <p>Challenge 2: I can write a thank you note to an important member of my family.</p> <p>*This can be supported in a number of ways according to an individual.</p>	<p>All: I can explore the role play area in my provision. *To include a tea party, England flag, maps of the united kingdom etc.</p> <p>Challenge 1: I know that we live in England.</p> <p>Challenge 2: I know and understand the difference between living in England and my town.</p>	<p>All: I can explore a range of fruits and vegetables in a tuff tray.</p> <p>Challenge 1: I can identify and name some fruits and vegetables.</p> <p>Challenge 2: I can sort fruits and vegetables according to size, texture and colour.</p>
<p>All: I can explore photos of my grandparents as they are today.</p> <p>Challenge 1: I can match photographs to explore the concept of 'same' and 'different'.</p> <p>Challenge 2: I can bring in old photographs of my grandparents and acknowledge the differences.</p>	<p>All: I can explore props and objects when engaging with the story 'Our Class is a Family'.</p> <p>Challenge 1: I can identify people in my school that can help me.</p> <p>Challenge 2: I can describe how somebody can help me in my school.</p> <p>OR</p> <p>I can create a book about people who can help me in my school.</p>	<p>All: I can explore my features in a mirror when supported by an adult.</p> <p>Challenge 1: I can identify one or more of my body parts.</p> <p>Challenge 2: I can consider some of the simple functions of my body parts. For example, I use my eyes to see.</p>	<p>All: I can demonstrate my preference when engaging with motivating items.</p> <p>Challenge 1: I can organise toys/motivating items into old and new.</p> <p>Challenge 2: I can explain the similarities and differences between the toys I played with and the toys my parents played with.</p>	<p>All: I can explore and respond to photos of London.</p> <p>OR</p> <p>I can build Buckingham Palace in the construction area.</p> <p>Challenge 1: I can respond to illustrations in the story, 'Katie goes to London'.</p> <p>Challenge 2: I know that London is the capital city of England.</p>	<p>All: I can explore props whilst engaging with the story, 'The Lighthouse Keeper's Lunch' by Ronda and David Armitage.</p> <p>Challenge 1: I can explore different containers to carry my lunch in OR I can decide which is the best container to carry different fruits and vegetables.</p> <p>Challenge 2: I can use descriptive language to state why I might use a preferred container to carry my lunch.</p>

Primary Formal: Geography & History

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National Curriculum Objectives

<p>I can observe changes within living memory and reveal aspects of change in national life.</p>	<p>I can show an interest in the lives of people who are familiar to them. I can remember and talk about significant events in their own experiences Recognise and describe special times or events for friends and family. I can show an interest in different occupations I know some of the things that make them unique, and talk about some of the differences and similarities in relation to friends or families.</p>	<p>I know about the lives of significant individuals in the past who have contributed to national and international achievements. I know that an understanding of these significant individuals should be used to compare aspects of life in different periods.</p>	<p>I can explore the immediate environment. I can explore the names of the town the school is located in.</p>	<p>I know and understand the complexities of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identify and the challenges of their time.</p>	<p>I know how to identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South poles.</p>
<p>All: I know what 'old' and 'new' means Challenge 1: I can create a timeline that runs between 1950's and today. Challenge 2: I can describe how different our grandparents' toys were.</p>	<p>All: I can name some of my family members. Challenge 1: I can describe what each family member does and how they can help. Challenge 2: I can create a book of people who can help us at home including comments and photographs.</p>	<p>All: I can name somebody famous. Challenge 1: I know the difference between a significant person in my life and a famous person and write these in a list table. Challenge 2: I can create a simple fact file about a famous person.</p>	<p>All: I can go for a walk around school and notice some of the things around me. Challenge 1: I can explain why these are needed. For example, road signs and street names. Challenge 2: I can use words like 'right' and 'left', and 'forwards' and 'backwards' when exploring direction.</p>	<p>All: I know what a castle is Challenge 1: I can list five things I have learned about a castle. Challenge 2: I can write three sentences about Windsor Castle.</p>	<p>All: I know the difference between a map and a globe. Challenge 1: I know what an equator is and be able to point to it on the map of the world. Challenge 2: I know that a compass is a tool which points out directions.</p>

<p>All: I know what it means to discuss 'the past'.</p> <p>Challenge 1: I can organise similarities and differences between a school day then and now in a table.</p> <p>Challenge 2: I know and describe the difference between the use of technology in classrooms from today and in the 1960's.</p>	<p>All: I can name some of the different roles in school.</p> <p>Challenge 1: I can complete jobs as part of my class helper role.</p> <p>Challenge 2: I can ask questions to different staff members and make a record of my findings linked to what job they do in school.</p>	<p>All: I know that Florence Nightingale was a nurse.</p> <p>Challenge 1: I can look at three photographs of Florence Nightingale and explain the main differences between 'then' and 'now'.</p> <p>Challenge 2: I can research and write down four important facts about Florence Nightingale.</p>	<p>All: I can set up my own hazards for a journey in a small world or outside environment.</p> <p>Challenge 1: I can use positional language when directing a friend on a journey.</p> <p>Challenge 2: I can add in distance by counting steps.</p>	<p>All: I can explain three reasons why castles are built.</p> <p>Challenge 1: I know that William the Conqueror was responsible for building many of the castles we see around the UK.</p> <p>Challenge 2: I can make a model of a Motte & Bailey castle.</p>	<p>All: I know what an equator is and be able to point it out on a world map.</p> <p>Challenge 1: I know that Brazil and Kenya are some of the countries that sit on the equator.</p> <p>Challenge 2: I can name some of the positives and negatives of living in a country near the equator.</p>
<p>All: I can play hopscotch, skipping or marbles with my friend like my grandparents did on the playground.</p> <p>Challenge 1: I know and can name some board games my grandparents would have played.</p> <p>Challenge 2: I know what games our grandparents played and begin to describe similarities and differences from the games you play.</p>	<p>All: I know and understand the importance of being a good friend.</p> <p>Challenge 1: I can name three things I could do to be 'caring' and help my friends.</p> <p>Challenge 2: I can recognise and describe special times or events with my friends and family.</p>	<p>All: I know how Florence Nightingale helped people.</p> <p>Challenge 1: I can explain what is different today because of Florence Nightingale focusing specifically on the impact she had.</p> <p>Challenge 2: I can research and find out about other women that helped Florence Nightingale.</p>	<p>All: I can identify and repeat what I see in a photo.</p> <p>Challenge 1: I can find the place where a photograph has been taken in an immediate space.</p> <p>Challenge 2: I can look at a plan of the school and name the different rooms.</p>	<p>All: I can name some castles in the UK.</p> <p>Challenge 1: I can name some places in the UK when looking at a map.</p> <p>Challenge 2: I can place the castles named on a map of the UK.</p>	<p>All: I know what is meant by the term 'cold climate'.</p> <p>Challenge 1: I can name a country or continent which has a cold climate.</p> <p>Challenge 2: I can name five things I have learned about living in Antarctica.</p>

Secondary Formal: Geography & History



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GEOGRAPHY/HISTORY The Learning Challenge Curriculum

History How did Britain change between the beginning of the Stone Age and the end of the Iron Age?	Geography What are the unique features of the United Kingdom?	History Why was Ancient Egypt's civilisation ahead of its time?	Geography How are rivers formed?	History Who lived in the Indus Valley and what do we know about them?	Geography Why do so many British people go to the Mediterranean for their holidays?
<p>All: I can identify two key places that are associated with the Stone Age.</p> <p>Challenge 1: I know that the discovery of the Skara Brae was important for building a picture of what happened in the Stone Age period and can explain why. I know where the Skara Brae is located.</p> <p>Challenge 2: I can explain what we know about Stonehenge and what we are still unclear about.</p>	<p>All: I can describe what a county is and name at least one county.</p> <p>Challenge 1: I can locate a range of counties on a map of the UK. I can locate a county in the UK and say whether it is in England, Scotland or Wales.</p> <p>Challenge 2: I can look at the counties that surround Greater Manchester on a map and make a list of them. I can look at the counties immediately around Greater London on a map and make a list of them.</p>	<p>All: I can use a timeline to help me consider what was happening in Britain when the Ancient Egyptians were at their most powerful.</p> <p>Challenge 1: I can outline 10 important things that were happening in Britain and 10 important things that were happening in Egypt at the same time.</p> <p>Challenge 2: I can summarise some of the main differences between Britain and Ancient Egypt 3000 years ago.</p>	<p>All: I know that a river is fresh water flowing across the surface of the land, usually to the sea.</p> <p>Challenge 1: I can explain what a 'meandering river' is. I can explain how a river is formed.</p> <p>Challenge 2: I know and can explain the difference between erosion and deposition.</p>	<p>All: I can use a timeline to help me consider what was happening in Britain when the Indus Valley civilisation was at its most powerful.</p> <p>Challenge 1: I can outline 10 important things that were happening in Britain and 10 important things that were happening in the Indus Valley at the same time.</p> <p>Challenge 2: I can summarise some of the main differences between Britain and the Indus Valley civilisation 3000 years ago.</p>	<p>All: I can communicate my first impressions of the Mediterranean.</p> <p>Challenge 1: I can list 10 things that are quite spectacular about the Mediterranean. I can use Google Earth to locate the Mediterranean.</p> <p>Challenge 2: I can use a map of Europe to label each country that borders the Mediterranean Sea.</p>

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<p>All: I know that the Stone Age was divided up into three periods. I can name the three periods of the Stone Age.</p> <p>Challenge 1: I can place the Stone Age periods onto a timeline & recognise that the first one went as far back as 2.5 million BC.</p> <p>Challenge 2: I can identify the key differences between the Stone, Bronze and Iron Ages.</p>	<p>All: I can use colours on three different maps of the UK, Great Britain and the British Isles to identify the differences.</p> <p>Challenge 1: I know that Great Britain is geographical term referring the largest island in the British Isles, comprising the countries of England, Scotland and Wales.</p> <p>Challenge 2: I know the differences between the United Kingdom, the British Isles and Great Britain and can explain these clearly.</p>	<p>All: I know and understand what the term 'reliable' means.</p> <p>Challenge 1: I can make suggestions about how we know the Ancient Egyptians existed in the first place and consider the reliability of the evidence we have.</p> <p>Challenge 2: I can understand what an archaeologist does and how they have helped us to know what happened in Ancient Egypt and elsewhere.</p>	<p>All: I can use a diagram, and in my own words, explain the water cycle to my partner.</p> <p>Challenge 1: I know and understand the stages of the water cycle; Evaporation, Condensation, Precipitation and Collection.</p> <p>Challenge 2: I can write 10 questions about the water cycle to ask another partnership.</p>	<p>All: I know and understand what the term 'reliable' means.</p> <p>Challenge 1: I can make suggestions about how we know the Indus Valley civilisation existed in the first place and consider the reliability of the evidence we have.</p> <p>Challenge 2: I can understand what an archaeologist does and how they have helped us to know what happened in the Indus Valley civilisation and elsewhere.</p>	<p>All: I can name six countries that either border or benefit from the Mediterranean Sea.</p> <p>Challenge 1: I can create a simple fact file on one of the countries that either border or benefit from the Mediterranean Sea including highlighting where the country is on a map of the Mediterranean.</p> <p>Challenge 2: I can answer 10 questions on my chosen country when compiling the information for my fact file.</p>
<p>All: I can name two key aspects including a major discovery and invention that enabled significant change to life during the Stone Age period.</p> <p>Challenge 1: I can explain how life changed for people after the invention of the wheel including the impact it has on modern society.</p> <p>Challenge 2: I can explain why the discovery of the Iron Ore was important and how it changed things for the Iron Age people.</p>	<p>All: I can explain what the main features of a village are in the UK. I can explain what the main features of a town or city are in the UK.</p> <p>Challenge 1: I can list the advantages and disadvantages of living in a rural setting. I can list the advantages and disadvantages of living in an urban city.</p> <p>Challenge 2: I can research and find typical photographs of villages and towns/cities and label them.</p>	<p>All: I can locate the Indus Valley, the Shang Dynasty, Ancient Sumer and Ancient Egypt on a world map with support.</p> <p>Challenge 1: I can list 10 facts about at least one early civilisation from 3000 years ago as part of a researching activity.</p> <p>Challenge 2: I can list 5 main differences between two great civilisations from around 3000 years ago.</p>	<p>All: I know that a river is split up into three courses; upper, middle and lower.</p> <p>Challenge 1: I can name some of the features of the upper, middle and lower courses of a river.</p> <p>Challenge 2: I can create a simple model of a waterfall, an oxbow lake and a meandering river including key features.</p>	<p>All: I can locate the Indus Valley, the Shang Dynasty, Ancient Sumer and Ancient Egypt on a world map with support.</p> <p>Challenge 1: I can explain why the Ancient Sumerians were a considered a great civilisation. I can list 10 interesting facts about the Shang Dynasty.</p> <p>Challenge 2: I can list 5 main differences between two great civilisations from around 3000 years ago.</p>	<p>All: I can name some of the physical features of the Mediterranean.</p> <p>I can locate the Mediterranean Sea on a map.</p> <p>Challenge 1: I can discuss the positive and negative features of living in a country like Italy, Spain or Greece.</p> <p>Challenge 2: I can list 5 reasons why the Mediterranean would be a very attractive place for going on holiday.</p>

