



WEEKLY NEWS LETTER

Friday 3rd July 2026

Proud moments:

Acorn

Brooklyn - showing staff exactly what she wants - amazing communication!
Elsie - for wonderful interactions with all staff this week and engaging in dough disco routines independently!
Ollie - beautiful sharing with peers when using the outdoor swing on the playground!
Freddie - playing so wonderfully alongside a peer in Forest School session!
Rosie - amazing transitions on arrival to school and going home and making lots of new vocal sounds!
Mia - beautiful eye contact with staff during our morning routines!
Harry - fantastic confidence building to be able to move round the environment independently!
Harley - gorgeous interactions with staff in The Nest - fantastic communication and leadership!

Conker

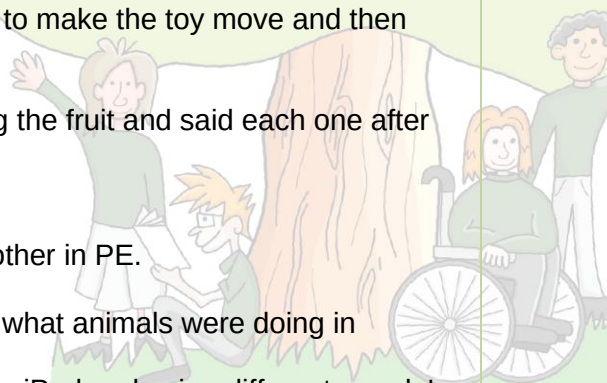
Auran for lots of fantastic vocalisations and signing rain in our weather song
Lexi for a really fabulous calm week
Poppy for super music making and brilliant dancing in PE
T for amazing dancing and beautiful singing
Elliott for beautiful interactions with staff and peers
Oscar for lots of chatting and a great resonance board session
Bradley for a superb music session and lovely interactions
P for wonderful painting to music in Art

Apple

Teddy for arranging the letters to make sad during phonics
Yanis for giving a peer a hug when they were upset, you were so caring
Henri for great engagement rolling a ball to a peer during PE, you were so focused for this.
Kohan for trying to 'talk jam' to request a snack
Harry for saying the word finished after snack, this was so clear!
L for great makes recognising repeating patterns in speech and finishing them correctly each time
Carson having an excellent transition from the bus you chose a toy and walked in beautifully.
Reggie great engagement in water play, you initiated so many interactions with staff and pointed to the more symbol each time
Theo for excellent cutting out in cooking.
George for lovely interactions playing with staff, you watched how to make the toy move and then was able to copy.
Tommy for being so engaged mark making in a sensory tray
Harrison for great matching in English you were so focused finding the fruit and said each one after matching!

Maple

PS and A for brilliant independent throwing and catching to each other in PE.
Ashton for independently sitting down in circle time with the class.
Avis for great use of communication boards in English, identifying what animals were doing in different images.
Bradley for great work making full sentences on his communication iPad and using different people's names.
Calvin for beautiful interactions with adults, leading them to things that he wants to explore in the playground.
J for good work regulating his emotions, using a movement break to do this and returning to class much calmer.





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WE'RE CARING, WE'RE BRAVE, WE AIM HIGH

Mason for great work in cooking, spooning the jam into the jam tarts.
Olek for expressing his preferences and making choices to explore different activities in the classroom.
Oliver for sorting triangles and squares really confidently in maths.
Phoebe for using her now and next board really well to support her transitions.
Sammy for taking turns really well with an adult sharing toys and sensory trays.
Violet for lots of great vocalisations throughout the week - 'down, down, down' when sitting down and 'wheee' during a singing hands song.

Willow

AB - Demonstrated prolonged period of attention
AM- trying new foods
EK - more independent in personal care
ES- Sitting in circle time better
TD - Lovely recognition of old friends and being kind and caring with them
SC- Great communication of his wants and needs
ZM- Trying new words

Beech

J - engaging in all four stages of attention autism
Tommy - supporting his peers to make good choices
Leo - coping with change really well
Reggie B - being a super role model
Ben - being super brave trying new activities
Billy-amazing Forest school session
Samuel - riding a bike independently and following rules on the Muga

Mulberry

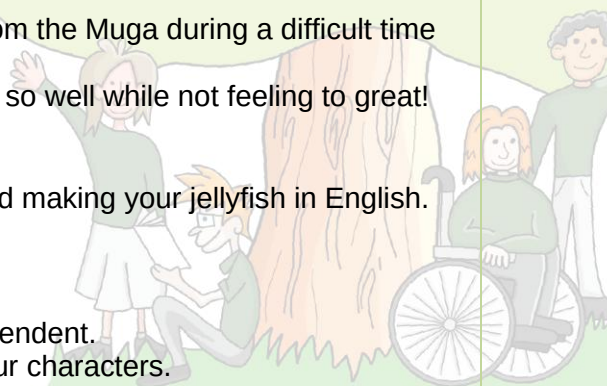
HP- so proud of your engagement in English this week, working on our sound of the week and tracing over the letter t.
VM- well done for having clear communication with the adults around you about what you want and need.
LM- it's been amazing to see you transition with your peers around school, to the muga.
NW- well done for showing patience and working on our waiting skills, amazing listening. It's really showing.
WH- it's been amazing to see your maths skills!! Independently writing down and doubling each number starting with 4.
DL- well done for having a really happy day and walking to and from the Muga during a difficult time of the day, we are so proud.
RRK- your engagement this week has been lovely and you coped so well while not feeling too great!

Ash

Parker - for some great work in RSHE looking at the life cycles and making your jellyfish in English.
George - for some great work in English and some lovely reading.
Eddie - for some lovely singing of Ghost Busters in Music!
Shey - for some beautiful role playing with shops.
Willow - for a great swimming session this week, being very independent.
Maggie - for some really good creative work in English making your characters.

Juniper

Juniper have had a really positive week and have been much more settled now that the weather has cooled down. In English, we focused on identifying everyday items, learning their names, and discussing what they are used for. The pupils enjoyed exploring the different objects and talking about their purposes. In Maths, we worked on sequencing our daily routines, thinking about the





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activities we do in the morning and those we do at night. The pupils did a fantastic job ordering the different parts of their day. As part of our Understanding the World lesson, pupils loved playing shops. They practised exchanging money for items and enjoyed taking turns as customers and shopkeepers. This linked nicely to our fruit and vegetable topic, which we have been exploring throughout the term. We also enjoyed a wonderful trip to the Aera Support Sensory Den, where the pupils had the opportunity to explore and engage with a range of sensory experiences.

Charlie- Lovely singing in our music lesson.

Jared- Beautiful interaction with your peers, learning to be gentle, its great to see.

L- Brilliant work in understanding the world, finding items by name and them being able to show us how to use them.

Octavia- Brilliant work in ICT this week and working on your ILP at the same time.

O- Great work when in the horticulture session, the tap wouldn't work so you got staff to come and help you, brilliant problem solving.

Riley- Well done in swimming and phonics this week, keep working hard and aiming high.

Skye- Brilliant eye contact and making a choice in understanding the world lesson, you knew what you wanted from the shop. Also lovely sharing with your peers at breaktime.

Thomas and Reece- lovely interactions at breaktime and sharing equipment, keep up the great work on your ILPs.

Sycamore

WS - used the communication iPad to spell out 'tornado', he used different combinations of letters until he worked out the correct spelling to make his request of going to see the water tornado in the Thrive room.

LC - counted 1-3 independently when adult was waiting for him to give them a toy.

KB - worked in the shop at work experience. Talking to customers, taking payments, using the till and listening to instructions from Sam, the cashier.

OG - has had such a lovely week in class, feeling chilled, coming to do different work tasks and just being so happy!

JH - asked an adult for a handshake as appropriate way to respond to adults.

HV - has enjoyed and responded well to deep pressure and head massages to support regulation.

OC - a great visit to the cafe with Beech class this week, came back with a huge smile on his face!

Elm

William B – For being independent and sensible, asking for what he needs and following instructions.

Llan – For great recall in lesson showing super confidence

Reece L - For being resilient and joining in lessons, showing pride in work

Kenny H– For asking when he has needed support showing strength of character

Bertie D – For working well in phonics and completing all the of the booklet

Emeli H - For engaging with her peers by observing games and playing alongside.

George R– For great work in English adding details to work

Ilyess K - For a great work in English taking on board feedback and working hard

Jorge N– For being really engaged with others this week during partner work

Theo H – for being resilient in lessons and working hard to produce good quality work

Rupert Mc – For working really hard on his English this week, some super sounding out to complete his writing

Kaiden L – For excellent sentences in English adding that extra detail.

Jacob P – For great recall in lessons, giving good explanations to questions

Blossom

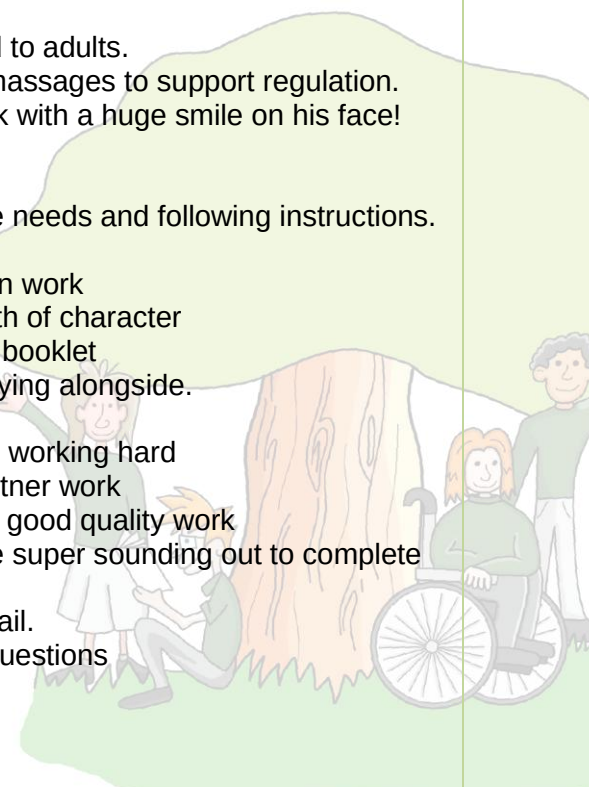
JAE- for beautiful engagement in our sensory story.

DR- for showing such lovely reactions in our sound bath session.

AJ- for her wonderful mischievous laugh during our music lesson!

KJ- for engaging so well during our attention autism session.

RB- for enjoying our outdoor sing and sign lesson.





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IS- for showing such interest and engagement in our attention autism session. She loved the bubbles!

Holly

T- Brilliant sensory circuit.

Ruby- Being brave and going swimming, helping others by supporting with equipment e.g. scooter and hat.

Sharissa- good standing independently from her wheelchair and standing holding onto the climbing frame bar.

Dan- fabulous walking in the woods and striding over anything in his path.

Lewis O- amazing helping his peer to walk through the woods safely.

Lewis B- volunteering to stand in front of the class to demonstrate dough disco.

Kian- interacting beautifully with S.H during sensory circuit.

Max- amazing independent skills out in the community.

Leo- amazing sailing.

Hazel

Ruby – She has done some beautiful work this week and has had great engagement in activities.

James – He has spent more time in class focusing on activities this week.

Ellie – She has been very kind and supportive to all of her peers this week, making sure she is interacting with them all.

Haydn – He has done some beautiful communication work on his AAC device this week.

Faith – Great transitioning into class this week.

Spencer - Great stretching on the Acheeva bed.

Monty – For amazing communication on his AAC device with Tracy and other pupils.

Amber – For spending time focusing on her writing this week.

Jack – For using a range of vocabulary to communicate his needs and wants.

How can you help?

Dates to remember:

Mon 6th to Fri 10th July- National Sports Week

Mon 6th July- Primary Sports Day 2-3pm

Tues 7th July- Pick 'n' Mix & Water Wars Event

Wed 8th July- Year 8- HPV vaccinations

Wed 8th July- Makaton Day

Wed 8th July- Behaviour training- parent workshop with Belle Towndrow- 9.30-10.30am

Thurs 9th July- Transition Day

Fri 10th July- Secondary Sports Day 10-11am

Mon 13th July- RSHE Coffee Morning 9.30-10.30am

Tues 14th July- Sensory regulation- crisis to calm parent workshop with Katy Morley- 9am

Tues 14th July- Emmeline Pankhurst Day

Thurs 23rd July- Pupils break up for Summer @ 1.30pm.

Fri 24th July- Thurs 3rd Sept- Summer holidays

Fri 4th Sept- INSET Day

Mon 7th Sept- INSET Day

Tues 8th Sept- Pupils return to school

