EYFS on a Page

Alfreton Park

EYFS Non-Negotiables

Learning Landscape	The Role of the Adults
• EYFS is a free flow environment, where pupils can access indoor and outdoor provision throughout the day • All EYFS classes will have high-quality continuous provision that covers the 7 areas of the EYFS framework • There will be a half-termly plan for the learning landscapes in the indoor and outdoor environment to support progression of skills • Continuous provision will be tidied and replenished between sessions to ensure a safe, clutter free environment • Resources used will reflect our culturally, socially, technologically and ecologically diverse world. For example, small world play and stories that represent different types of families and communities.	• Have good knowledge of when and how to involve themselves in play • Extend knowledge, vocabulary and skills • Encourage pupils to be brave, problem solvers and investigators • Help pupils to be caring, negotiate and resolve conflict • Encourage pupils to aim high and build their independence • Model new skills • Record judgements and plan next steps for learning • To set up and maintain a safe, stimulating environment • To be a key worker for a small selection of pupils • Collaborate with parents and other professionals
Wider Opportunities and Enrichment	**Assessment**
• Stay and Play opportunities for family members to attend each half-term including, grandparents gardening sessions, messy play sessions and forest school's sessions • Visitors from the community • STEAM week is held annually • Whole school events such as discos, star of the week assemblies, Harvest and Christmas performances • Termly class trips related to topics on the Long-Term Plan • Jet setter and RE days to develop our understanding of the world	• Regular informal observations of the pupils to inform next steps • Every pupil will have SMART ILP targets based on each of the areas of their EHCP, which will be reviewed termly • Summative assessment through the EYFS Derbyshire Celebratory Checkpoints and EYFS Small Steps • Statutory assessments- the Reception Baseline Assessment (to be carried out within 6 weeks of a pupil starting Reception) and The EYFS Profile (to be carried out in the final term a pupil is in Reception)



- Quality First Teaching
- Continuous Provision – Learning Landscape
- Symbols/Makaton/keywords
- Narrating Play
- Modelling
- Working wall/reading corner
- My Turn Your Turn
- Workstations
- Multi-sensory approach
- Adapted Resources
- Fine/Gross Motor Development Opportunities
- Positive Praise
- Consistent Routines
- Multi-sensory opportunities.

Cognition and Learning	Communication and Interaction
SEMH	Physical and Sensory